Name ____

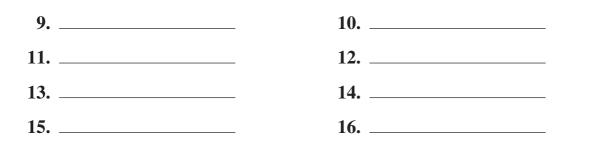
Syllable Pattern CV/VC

Directions Circle the word with two vowels together where each vowel has a separate vowel sound. Then underline the letters that stand for the two different vowel sounds.

1.	clean	paint	patio
2.	audio	faith	search
3.	greed	journal	rodeo
4.	either	mediur	n southern
5.	beach	pound	pioneer
6.	duo p	oison	waiter
7.	grain	group	stadium
8.	mean	freeze	video

Directions Read the paragraph. Circle all the underlined words with two vowels together where each vowel has a separate vowel sound. Write the words on the lines below.

Marie was <u>eager</u> to <u>create</u> a new song. She <u>thought</u> she had an <u>idea</u> for a tune. She <u>tried</u> it on the <u>piano</u>. Then she wrote a part for the <u>violin</u>. She liked the way it <u>sounded</u>. Marie invited three <u>friends</u> to go to the <u>studio</u> with her. Her <u>friends</u> were singers. Marie <u>explained</u> the music. The <u>trio</u> made a <u>stereo</u> recording. Someday you might even hear it on the <u>radio</u>.





Home Activity Your child identified and wrote words in which two vowels together each stand for a separate vowel sound, as in *stereo* and *stadium*. Ask your child to read the words aloud from the page above. Have your child name the long vowel sounds in each word.

Name_____

Vocabulary

Directions Write the word on the line that fits the meaning of the sentence.

Check the Wo	ords You Know
festival paces pale	rhythm graceful cotton
handkerchief	snug



1. Every New Year, my neighborhood has a ______ with fireworks.

- 2. One song had a great ______, so everyone danced.
- **3.** The dancer moved her arms in _____ curves.
- 4. I pull the covers up to my chin, and then I feel _____ in bed.
- 5. In summer, I wear cool ______ T-shirts.

Directions Match the word with its meaning. Draw a line from the word to its definition.

6.	paces	piece of cloth for wiping one's nose or face
7.	pale	wrapped up; warm and cozy
8.	handkerchief	walks; steps
9.	cotton	having very little color
10.	snug	material made from a plant

Write a Description

On a separate sheet of paper, describe a costume that you would like to wear on a special occasion. Use as many vocabulary words as possible.



Home Activity Your child identified and used words from *Suki's Kimono*. Read a story about Japan together. Encourage your child to discuss the article or story using this week's vocabulary words.

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