

Name \_\_\_\_\_

# Syllable Pattern CVVC

**Directions** Circle the word with two vowels together where each vowel has a separate vowel sound. Then underline the letters that stand for the two different vowel sounds.

1. clean   paint   patio
2. audio   faith   search
3. greed   journal   rodeo
4. either   medium   southern
5. beach   pound   pioneer
6. duo   poison   waiter
7. grain   group   stadium
8. mean   freeze   video

**Directions** Read the paragraph. Circle all the underlined words with two vowels together where each vowel has a separate vowel sound. Write the words on the lines below.

Marie was eager to create a new song. She thought she had an idea for a tune. She tried it on the piano. Then she wrote a part for the violin. She liked the way it sounded. Marie invited three friends to go to the studio with her. Her friends were singers. Marie explained the music. The trio made a stereo recording. Someday you might even hear it on the radio.

- |           |           |
|-----------|-----------|
| 9. _____  | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |



**Home Activity** Your child identified and wrote words in which two vowels together each stand for a separate vowel sound, as in *stereo* and *stadium*. Ask your child to read the words aloud from the page above. Have your child name the long vowel sounds in each word.

Name \_\_\_\_\_

## Vocabulary

**Directions** Write the word on the line that fits the meaning of the sentence.

### Check the Words You Know

- |                  |              |
|------------------|--------------|
| ___ festival     | ___ rhythm   |
| ___ paces        | ___ graceful |
| ___ pale         | ___ cotton   |
| ___ handkerchief | ___ snug     |



- Every New Year, my neighborhood has a \_\_\_\_\_ with fireworks.
- One song had a great \_\_\_\_\_, so everyone danced.
- The dancer moved her arms in \_\_\_\_\_ curves.
- I pull the covers up to my chin, and then I feel \_\_\_\_\_ in bed.
- In summer, I wear cool \_\_\_\_\_ T-shirts.

**Directions** Match the word with its meaning. Draw a line from the word to its definition.

- |                 |  |
|-----------------|--|
| 6. paces        | piece of cloth for wiping one's nose or face |
| 7. pale         | wrapped up; warm and cozy                    |
| 8. handkerchief | walks; steps                                 |
| 9. cotton       | having very little color                     |
| 10. snug        | material made from a plant                   |

## Write a Description

On a separate sheet of paper, describe a costume that you would like to wear on a special occasion. Use as many vocabulary words as possible.

