

Name \_\_\_\_\_

# Homophones

**Directions** Choose the word that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. a small room in a prison      sell      cell
- \_\_\_\_\_ 2. to record on paper      right      write
- \_\_\_\_\_ 3. 60 minutes      hour      our
- \_\_\_\_\_ 4. not strong      weak      week
- \_\_\_\_\_ 5. a period of darkness      knight      night
- \_\_\_\_\_ 6. swallowed      ate      eight
- \_\_\_\_\_ 7. a story      tail      tale
- \_\_\_\_\_ 8. also      to      too

**Directions** Choose the best word to complete each sentence. Write the word on the line.

- \_\_\_\_\_ 9. My aunt (cent/sent) us a letter.
- \_\_\_\_\_ 10. I did not (hear/here) you.
- \_\_\_\_\_ 11. The letter said my aunt would (meat/meet) us at the airport.
- \_\_\_\_\_ 12. Our (plain/plane) arrived late.
- \_\_\_\_\_ 13. We looked everywhere and did not (sea/see) my aunt.
- \_\_\_\_\_ 14. Finally (eye/I) spotted her near the baggage claim area.
- \_\_\_\_\_ 15. Then we (knew/new) everything would be fine in our new country.



**Home Activity** Your child identified and wrote homophones—words that sound the same but have different meanings and spellings. Work with your child to make a list of other homophones, such as *for/four*, *heard/herd*, *sail/sale*, and *one/won*. Take turns writing sentences that correctly use each homophone.

Name \_\_\_\_\_

# Vocabulary

**Directions** Choose a vocabulary word from the box and write it next to its meaning.

- \_\_\_\_\_ 1. flies at a great height
- \_\_\_\_\_ 2. bunch of flowers
- \_\_\_\_\_ 3. hard to do or understand
- \_\_\_\_\_ 4. eating with short, quick bites
- \_\_\_\_\_ 5. walk or dock built out over water

**Check the Words You Know**

- \_\_\_bouquet
- \_\_\_circus
- \_\_\_difficult
- \_\_\_nibbling
- \_\_\_pier
- \_\_\_soars
- \_\_\_swallow

**Directions** Choose a word from the box that fits the meaning of the sentence and write it on the line.

- 6. The \_\_\_\_\_ performers included clowns, tumblers, trapeze artists, and trained lions and tigers.
- 7. My throat hurt too much to \_\_\_\_\_ anything except ice-cold drinks.
- 8. I like to watch the squirrels \_\_\_\_\_ the scraps of food we toss into the garden.
- 9. Abuelito's kite \_\_\_\_\_ high above the others because he has great skill.
- 10. I would not have found the exam so \_\_\_\_\_ if I'd only studied harder.

## Write a Story

On a separate sheet of paper, write a short story about a fun day you once spent with a parent or grandparent. Use as many vocabulary words as you can in your writing.



**Home Activity** Your child identified and used vocabulary words from *I Love Saturdays y domingos*. Read an article about circus animals with your child. Use this week's vocabulary words to talk about the article.