Vowel Patterns ei, eigh

Directions Read each sentence. Underline the word that has *ei* or *eigh*. Write *long a*, *long e*, or *long i* on the line to tell what sound the vowel pattern stands for.

 1. We enjoy shopping at our neighborhood bakery.
 2. We always go on either Friday or Saturday.
 3. Shelves of baked goods reach from floor to ceiling.
 4. I'm not the right height yet to reach the top shelf.
 5. That shelf must be eight feet high!
 6. We weigh all our choices and make up our minds.
 7. We smile when we receive our package from the salesclerk.

Directions Choose a word from the box to match each clue. Write the word on the line.

8. a strap used to control a horse	
9. to grab an object	
10. free time	deceive freight
11. a person who lives nearby	height
12. the space between something's lowest and highest point	leisure neighbor rein
13. cargo carried from one place to another by truck, ship, or other vehicle	seize vein
14. not tell the truth	
15. a blood vessel in a living creature's body	7



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Home Activity Your child identified and used words with the long *a*, *e*, or *i* sound spelled *ei* or *eigh*. Work together to make a crossword puzzle, beginning with words and definitions from this page.

Vocabulary

Directions Write the word from the box that fits the meaning of each sentence.

Check the W	ords You Know
bakery batch mixture ingredients	dough braided boils



- 1. I walked to the ______ to buy bread.
- 2. Mom and I made a ______ of 24 muffins for the bake sale.
- 3. Flour is one of the main ______ in baking.
- 4. My father ______ water when he makes tea.

Directions Read the definition. Write **true** next to the word with that meaning. Write **false** next to the word that does not have that meaning.

5. several things blended together

_____ mixture _____ braided

6. a place where breads are made and sold.

_____ batch _____ bakery

7. made into a twisted shape

_____ braided ______ boiled

8. a mix of flour and other ingredients that you bake

_____ bakery _____ dough

Write a Menu

On a separate sheet of paper, create a menu for a restaurant. Your menu may include foods for breakfast, lunch, or dinner. Use as many vocabulary words as possible.

Home Activity Your child identified and used words from *Jalapeño Bagels*. Read a recipe or magazine article about food. Discuss the recipe or article using the vocabulary words.