

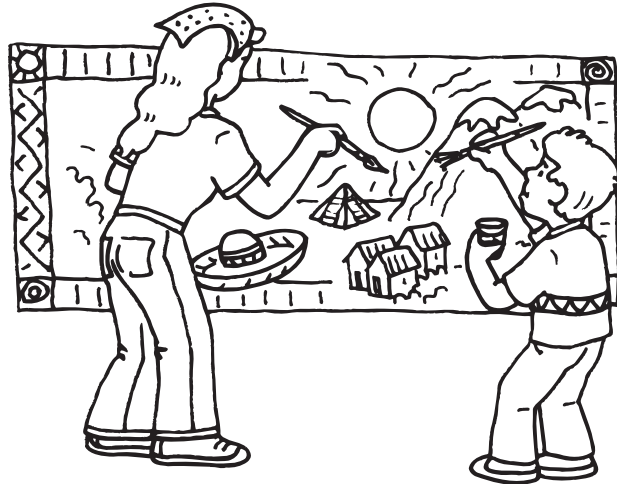
Name _____

Family Times

Summary

Me and Uncle Romie

Romare Bearden was a famous painter and collage artist of the Harlem Renaissance. This realistic fiction selection explores what it would have been like if Romare Bearden had had a nephew who came to New York. The story is told from the point of view of the fictitious nephew.



Activity

Imagine If Together, talk about different kinds of artwork and how the art reflects what the artist thinks and feels. What kind of artwork would best reflect your life and culture? Take an afternoon to shape things from clay, paint a picture, draw with colored pencils, or make music as a family.

Comprehension Skill

Author's Purpose

The **author's purpose** is the reason the author has for writing. There are many reasons for writing: to persuade, to inform, to entertain, or to express ideas and feelings. Read carefully to draw conclusions about the author's purpose.

Activity

Conduct an Interview With a family member, take turns pretending to be the author of a favorite book. The other player should pretend to be a reporter who interviews the author to learn why he or she wrote the book.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *Me and Uncle Romie*. Practice using these words.

Vocabulary Words

fierce dangerous or wild

cardboard heavy, stiff paper used to make boxes and posters

ruined destroyed or spoiled

feast a large, rich meal on a special occasion

treasure anything that has great value or importance

flights sets of stairs from one story of a building to another

stoops porches or entryways to homes

pitcher a baseball player who throws the ball to the batter

Conventions

Conjunctions

A **conjunction** is a word that connects words or groups of words. To add information, you can use the conjunction *and*. To show a choice, you can use the conjunction *or*. To show a difference, you can use the conjunction *but*. You can use a conjunction to combine two sentences that make sense together.

Activity

Using Conjunctions Have each student write a sentence using each of the conjunctions. Working in pairs, have one student read his or her sentence leaving out the conjunction. The other student should fill in the blank with the correct conjunction. After each pair has read their sentences and provided the conjunction, the pairs can switch partners with another group.

Practice Tested Spelling Words

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_____	_____	_____	_____
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