

Name _____

Suffixes **-y, -ish, -hood, -ment**

Directions Combine the base word and suffix. Write the new word on the line.

1. pay + -ment = _____
2. cloud + -y = _____
3. self + -ish = _____
4. boy + -hood = _____
5. storm + -y = _____
6. excite + -ment = _____
7. false + -hood = _____
8. baby + -ish = _____

Directions Add **-y, -ish, -hood,** or **-ment** to the base word in () to best complete each sentence. Use the word box for help. Write the new word on the line.

childhood	entertainment	foolish	frosty
movement	neighborhood	snowy	

- _____ 9. During my (child) we moved often.
- _____ 10. We moved to a (neighbor) with woods and a pond nearby.
- _____ 11. Playing outdoors provided plenty of (entertain).
- _____ 12. One (snow) day, my brother and I decided to go skating.
- _____ 13. We were scared by (move) along the edge of the pond.
- _____ 14. How (fool) we felt when we saw it was Ben, our new neighbor.
- _____ 15. We thought it was a (frost) snowman come to life.



Home Activity Your child added the suffixes *-y, -ish, -hood,* and *-ment* to base words to form new words. Work together to form other words with these suffixes, such as *thirsty, childish,* and *shipment*. Have your child write sentences using the new words.

Name _____

Vocabulary

Directions Underline the word that completes each sentence. Write the word on the line.

Check the Words You Know

___ flights	___ fierce	___ stoops	___ treasure
___ pitcher	___ feast	___ ruined	___ cardboard

- Our team's _____ struck everyone out.
pitcher treasure
- My neighbors' _____ needed repairs to the broken stairs.
fierce stoops
- After my aunt discovered the chest in the attic, she found a _____.
feast treasure
- My grandmother made us a special _____ for the holiday.
flights feast
- I walked up three _____ of stairs.
treasure flights

Directions Write the word from the box that completes each sentence.

- The lion looked very _____ when it growled.
- We packed the books in a _____ box.
- I ate so much at the _____ that I'm not hungry now.
- The cake was _____ when she dropped it on the floor.
- The ring from my grandfather is something to keep as a _____.

Write a Thank-You Note

On a separate sheet of paper, write a thank-you note that James might write to Uncle Romie after his visit. Use as many vocabulary words as possible.



Home Activity Your child has identified and used the vocabulary words from *Me and Uncle Romie*. Read a story about a family together. Have a conversation with your child about your family, using some of the vocabulary words in this lesson.