

Name \_\_\_\_\_

# Family Times

## Unit 5 Selection Summaries

In Unit 5, you read these selections:

### Week 1 *Suki's Kimono*

Suki insists on wearing her Japanese clothes to school, proving her pride in her culture.

### Week 2 *I Love Saturdays y domingos*

Although their cultures are different, a young girl loves and is loved by both her Hispanic and her American grandparents. All have much to offer one another.

### Week 3 *Good-Bye, 382 Shin Dang Dong*

When a young girl in Korea learns that her family will be moving to the United States, she is sad and afraid. However, she soon realizes that there are good things in America, too.

### Week 4 *Jalapeño Bagels*

A boy whose parents own a bakery decides to bring jalapeño bagels to school as a treat, because it represents the mixed heritage of his Hispanic mother and his Jewish father.

### Week 5 *Me and Uncle Romie*

When James has to stay with his aunt and uncle in the city, he is afraid that his birthday won't be the same. But Uncle Romie has some surprises for James!

### Activity

**Bridging Differences** The stories in Unit 5 tell us about people from different cultures and how they adapt to new environments. Describe your favorite story from this unit to someone in your family. What did you learn from the story about how people learn to live in new places?

## Comprehension Skills Review

When you **compare and contrast** two or more things, you tell how they are alike and different.

A **conclusion** is a decision or opinion that makes sense based on facts and details.

### Activity

**Same and Different** Choose two characters from stories in Unit 5 that are alike in some way. Describe them to a family member so that he or she knows how they are alike. Then choose two characters that are different, and describe them by telling how they are different.

## Vocabulary Skills Review

These are some vocabulary skills you learned about in Unit 5.

**Synonyms** are words that have the same or almost the same meaning.

**Context clues** are words or sentences around an unfamiliar word that help you figure out the meaning of the unfamiliar word.

### Activity

**Find the Meaning** Here are some words you learned in Unit 5. Make up a sentence that includes a synonym for a word on the list. Ask someone in your family to repeat the sentence but substitute a word on the list for one of the words in your sentence. Then discuss how the family member decided which word to put in the sentence. Take turns until all the words have been used.

feast  
fierce  
cellar  
ruined  
stoops  
farewell  
snug  
delicious

## Unit Question

**What happens when two ways of life come together?**

Write two Amazing Facts or Ideas that you learned in Unit 5 about the differences in cultures.

## Spelling Review

Here are some of the words you learned to spell in Unit 5.

sausage  
though  
touch  
knew  
two  
write  
piano  
duo  
violin  
trio  
audio  
fought  
taught  
create  
should

### Activity

**Your Turn** Write a story using as many of the words on the list as you can. Underline the spelling words in the story. Ask a member of your family to read your story and stop at each underlined word. Spell the word. If you misspell a word, take a turn reading the story and repeating the underlined words and their spellings.