

Name _____

Vowel Sounds in *moon* and *foot*

Directions Circle each word with the vowel sound in **moon** or the vowel sound in **foot**. Then write each word in the correct column.

1. Our school took us on a field trip to an art museum.
2. We spent a full day studying famous paintings and statues.
3. We looked at works by some of the art world's true masters.
4. After we returned to class, our teacher asked us to make a new drawing in our notebooks.
5. I sketched a picture of President Lincoln wearing a black wool suit and a very tall hat.

vowel sound in moon

vowel sound in foot

6. _____

11. _____

7. _____

12. _____

8. _____

13. _____

9. _____

14. _____

10. _____

15. _____

Directions Cross out the one word in each line that does **not** have the vowel sound in **moon** or the vowel sound in **foot**.

16. build cushion glue

17. bushel rocket smooth

18. button bookstore juice

19. football stew story

20. balloon pudding throat



Home Activity Your child identified and wrote words with the vowel sounds in *moon* (as in *school*, *new*, *glue*, and *fruit*) and *foot* (as in *cookie* and *cushion*). Have your child write riddles using words with the vowel sounds in *moon* and *foot*. Try to guess the answer after your child reads each riddle to you.

Name _____

Vocabulary

Directions Solve each riddle with a word from the box. Write the word on the line.

1. I describe something that you will always remember.

What am I? _____

2. People who live in a free country have me.

What am I? _____

3. Kings and queens wear me on their heads.

What am I? _____

4. I am another word for uncovered.

What am I? _____

5. I am a light that helps people see in dark caves.

What am I? _____

Check the Words You Know

___liberty
___crown
___tablet
___symbol
___unveiled
___torch
___models
___unforgettable

Directions Write the word from the box that best completes each sentence below.

6. The wood carver made two _____ of an airplane. _____

7. At night we lit a _____ to help us see our campsite. _____

8. A flag is a _____ of a country. _____

9. A _____ is a stone that has writing cut into it. _____

Write an Editorial

On a separate sheet of paper, write an editorial about the first time the Statue of Liberty was seen in New York. Write as if you worked for a newspaper. Tell readers how you felt when you first saw the new statue. Use as many vocabulary words as possible.



Home Activity Your child has identified and used vocabulary from *The Story of the Statue of Liberty*. Read a story together about this or another historical monument. Have a conversation about the monument and its meaning. Encourage your child to use vocabulary words.