

Name \_\_\_\_\_

# Final Syllables *-tion, -ion, -ture, -ive, -ize*

**Directions** Circle the correctly spelled word in each pair.

1. commosion      commotion
2. invasion      invation
3. generasion      generation
4. posision      position
5. relaxasion      relaxation
6. division      divition
7. vacasion      vacation
8. explotion      explosion

**Directions** Add **-ture, -ive, or -ize** to complete each word below. Write the complete word on the line. (HINT: there is only one correct choice for each word.)

- |          |       |           |       |
|----------|-------|-----------|-------|
| 9. pas   | _____ | 13. maxim | _____ |
| 10. act  | _____ | 14. real  | _____ |
| 11. rup  | _____ | 15. cap   | _____ |
| 12. mass | _____ | 16. adven | _____ |

**Directions** Choose four words from the above list and write a sentence for each word.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



**Home Activity** Your child identified and wrote words that end with the syllables *-tion, -ion, -ture, -ive, and -ize*. Work together to write sentences using the words from the page above. Ask your child to underline the final syllable in the words used from this page.

Name \_\_\_\_\_

# Vocabulary

**Directions** Match each word with its meaning. Draw a line to connect them.

## Check the Words You Know

___encourages	___native
___settled	___social
___local	___expression
___support	

- |               |                                |
|---------------|--------------------------------|
| 1. support    | someone born in a place        |
| 2. native     | a statement of an idea         |
| 3. social     | provide help                   |
| 4. encourages | having to do with other people |
| 5. expression | urges                          |

**Directions** Write the word from the box that best completes each sentence below.

6. We moved to the United States and \_\_\_\_\_ in Houston. \_\_\_\_\_
7. My father always \_\_\_\_\_ me to study hard. \_\_\_\_\_
8. My parents are active in \_\_\_\_\_ neighborhood sports. \_\_\_\_\_
9. My cousin was born in Madrid, so she is a \_\_\_\_\_ of Spain. \_\_\_\_\_
10. My parents \_\_\_\_\_ my team by cheering at all of my games. \_\_\_\_\_

## Write a Description

On a separate sheet of paper describe a painting that you think would look good on the wall of a building in your neighborhood. Use as many vocabulary words as possible.



**Home Activity** Your child has identified and used vocabulary words from *Talking Walls: Art for the People*. Take a walking tour of your neighborhood. Encourage your child to use this week's vocabulary words as you talk about what you see.