Prefixes im-, in-

Directions For each definition, write a word on the line that beings with im- or in-.

- 1. not mature _____
- 2. not efficient
- **3.** not sincere
- **4.** not polite
- 5. not perfect
- **6.** not mortal
- 7. not adequate _____
- 8. not capable _____
- 9. not partial
- **10.** not possible _____
- 11. not correct
- **12.** not direct _____
- 13. not practical
- **14.** not probable _____
- **15.** not pure _____

Directions Now write three sentences of your own. In each sentence include at least one of the **im-** or **in-** words from above.

- 16. _____
- 17. _____
- 18. _____



Home Activity Your child used words with the prefixes *im*- and *in*-, which mean "not." Read a newspaper or magazine article with your child. Point out words with the prefixes *im*- and *in*- and have your child explain what they mean.

Vocabulary

Directions Read each sentence. Write the meaning of the underlined word.

Check the Words You Know	
goal	discovery
scoop	crystal
journey	joyful
disappeared	unaware

- 1. They used a scoop to pour the birdseed into the feeder.
- 2. The hikers were on a journey over the mountain.
- 3. My goal this summer is to learn how to swim.
- **4.** I saw the ant carry a crystal of salt.
- **5.** The chipmunk disappeared among the rocks.

Directions Match each word on the left with its meaning. Draw a line from the word to its definition.

- **6.** discovery not noticing
- **7.** joyful something new you find
- **8.** unaware full of happiness
- **9.** disappeared was no longer seen

Write a Narrative

On a separate sheet of paper, write a narrative about visiting another planet. Write about being very small compared with other things on the planet. Use as many vocabulary words as possible.

